



SCHOOL PERFORMANCE REPORT 2022

HORIZON CHRISTIAN SCHOOL

1. Contextual Information about the School, including Characteristics of the Student Body:

Horizon Christian School is an interdenominational Christian School located in the rural township of Balaklava in Mid North South Australia. Commencing in 1994 with 27 students, it currently has an enrolment of 493 students from Foundation through to year 12. The Middle School started in 2001, Senior School in 2004 with the first Year 12 graduates leaving in 2005.

Horizon's Vision Statement is 'A Transforming Christian Education for All'. The School actively promotes its Christian values, ethos and message of hope among its students and families. The Christian core values of the school are fundamental foundations for the development of all policies, including student well being, pastoral care and behaviour improvement programs.

Horizon enjoys a number of curriculum strengths. Visual and Performing Arts endeavours are celebrated at the Senior Arts Showcase, Drama performances and Music on the Horizon evenings and at the local annual Eisteddfod competition. Horizon's instrumental music program commences in Year 5 and encourages students to embrace a range of instruments until the end of Year 9, and then specialize with one in senior music. Outdoor Education, Technology Studies, Food and Hospitality and Agricultural Studies are also areas of strong student interest and success.

In recent years Horizon has enjoyed significant development with new facilities for curriculum enhancement in Physical Education, Technology Studies, Agriculture and Home Economics pursuits.

Primary students are enjoying a new active play space, while older students are making use of the newly opened facilities in the Secondary Sports Hub.

Horizon works actively to support its school community. Horizon is fostering the growth of Early Learners in the district with the Balaklava Kindergym and Toy Library, and the School Ready Program for students about to start in Foundation.

2. Teacher Standards and Qualifications:

Staff Qualifications

In our school we are fortunate to have a number of teachers with two or more qualifications in education. 13% have a Diploma, 81% have a Bachelor of Education Degree, 18% have a Graduate Diploma, 4% have a Master's Degree, 2% have a PhD, and 29% have a second Bachelor Degree (in areas including Science, Animal Science, Natural Resource Management, Technology, Arts, Visual Arts, Music, Special Education, Counselling, TESOL and Biblical Studies).

Teacher Participation in Professional Learning

In 2021 there was 100% participation by the teaching staff in professional learning. There was a wide range of significant professional learning involving the whole school, Primary and Secondary sub schools and individual teaching staff. The school community has been informed of many of these throughout 2021. Staff have been committed to continuing to refine the implementation of the Learning Management System (LMS) CANVAS, to support the delivery of the Australian Curriculum and with continuous reporting student progress to parents. A significant focus has been on task design and assessment within the Australian curriculum and continuing to support a diverse range of learners to achieve significant success in their learning. Staff have also received important training to support the well being of learners.

3. Workforce Composition, Including Indigenous Composition:

Horizon has a number of specialist staff to support a comprehensive curriculum from Foundation to year 12.

Horizon does not have an indigenous staff member.

4. Students attendance at school:

In our unprecedented COVID year, our absentees reflect parents' concerns for the health of their children and their decisions to keep them home 'safe', isolated from peers and others.

| F | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|-----|-------|-------|-------|-------|-----|-----|-----|-------|-------|-----|-------|-------|
| 92% | 92.3% | 89.3% | 93.7% | 93.2% | 89% | 88% | 91% | 89.8% | 91.4% | 86% | 84.9% | 92.2% |

Absentee Policy

When a student is absent, parents/ guardians must phone or email the school before 9:30am on that day.

As part of the school's duty of care the office staff will contact parents/ guardians via SMS if this communication does not occur. If parents do not respond to the SMS communication, office staff will call parents to follow-up the student absence.

5. Senior Secondary Outcomes:

2021 was a very challenging year for families, our senior secondary students, and for the teachers who care for and educate them.

COVID had an unprecedented impact on the mental health of our senior secondary students, and upon their engagement with the demands of SACE expectations and final year studies.

Despite this, staff worked tirelessly to nurture, support and encourage students in their endeavours.

- 22 out of 27 (81%) of our Year 12 students achieved their SACE in 2021. (In 2020 we had 92% who achieved their SACE).
- 20 students (74%) were aiming for an ATAR, and this was achieved by 17 of those 20 students (85%).

6. Student Outcomes in Standardised National Literacy and Numeracy Testing:

Percentage of students who achieved the National Minimum Standards (NMS)

| | Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
|---------------|---------|---------|----------|-----------------------|----------|
| Year 3 | 100% | 100% | 81% | 86% | 95% |
| 100% | 100% | 95% | 95% | 95% | 100% |
| Year 7 | 86% | 85% | 88% | 85% | 88% |
| Year 9 | 83% | 79% | 82% | 88% | 94% |

Percentage of student participation rate

| | Reading | Writing | Spelling | Grammar & Punctuation | Numeracy |
|---------------|---------|---------|----------|-----------------------|----------|
| Year 3 | 95% | 95% | 100% | 100% | 100% |
| Year 5 | 92% | 95% | 95% | 95% | 95% |
| Year 7 | 94% | 87% | 87% | 87% | 89% |
| Year 9 | 81% | 79% | 79% | 79% | 79% |

7. Parent, Student, Teacher Satisfaction with the School:

Horizon has enjoyed another very successful year of growth, care for students and families, development of the grounds, and the strategic training to continue to foster amongst all staff, the capacity to support student learning and wellbeing.

Many parents have provided rich feedback about a number of aspects of Horizon Christian School.

- During our prolonged management of COVID, parents thought our communication via emails and letters which was informative. A strong theme of parent feedback about this communication included comments such as: "We felt well cared for and communication was brilliant."
- Horizon's provision of learning resources for students to learn at home was appreciated.
- The continued use of the Remind App was very helpful with parents of students in the Primary years.

8. Post School Destinations:

- Of the 2021 cohort, 12 students (41%) (in 2020 we had 55%) of our Year 12 students undertook Vocational Education & Training as part of their completed SACE, including: Christian Ministry, Children's Services, Hospitality, Agriculture, ICT and Fitness.

9. School Income Broken down by Funding Source:

| | |
|--|-----------|
| Recurrent Income | |
| General Recurrent Commonwealth Government Grants | 6,522,796 |
| Other Commonwealth Recurrent Grants | 11,382 |
| Recurrent State Government Grants | 2,031,245 |

| | |
|-------------------------------|---------|
| Other State Government Grants | |
| School Fee Income | 955,166 |
| Other Fee Related Income | 101,476 |
| Other Private Income | 22,160 |

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|--|---------|
| Capital Income | |
| Commonwealth Government Capital Grants | 0 |
| State Government Capital Grants | 195,000 |
| Other Capital Income Including donations | 19,177 |